

Investing for Success

Under this agreement for 2022
Conondale State School will receive

\$35,615*

This funding will be used to

- Increase the number of students achieving a C or higher in English to 95%.
- Increase the number of students achieving in the Upper 2 Bands for Writing in Years 3 and 5 to 50%.
- Continue to develop and embed Case Management and Moderation processes with reference to the general capabilities in the Australian Curriculum.

Our initiatives include

- Collaborative planning and moderation with cluster schools to deepen teacher's knowledge and understanding of the Australian Curriculum.
- Providing early intervention – focused and intensive teaching for students requiring additional support or extension to improve achievements against relevant year-level standards.
- Providing intensive individual instruction based on diagnostic data analysis and incorporating evidence-based strategies.

Our school will improve student outcomes by

Purchasing Administration (up to 0.2 FTE) to assist with the implementation of support plans in the school.	\$18,825
Funding Teacher for Regional PBL contribution (0.02 FTE).	\$1,300
Release all teaching staff to participate in cluster pre and post moderation and case management processes each term (TRS x four per term).	\$7,113
Provision of professional development opportunities for all staff around the schools key improvement priority of English.	\$5,175
Procuring innovative and new technologies to increase access to engaging learning oppurunities.	\$3,202



Scott Willis
Principal
Conondale State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**