

Investing for Success

Under this agreement for 2019
Conondale State School will receive

\$49,360*

This funding will be used to

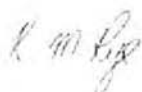
- 85% of students achieving a C or Higher in English
- 50% of students achieving results in the Upper Two Bands (U2B) in Reading
- Develop capability in the teaching of a balanced reading program by releasing teachers to engage in professional development

Our initiatives include

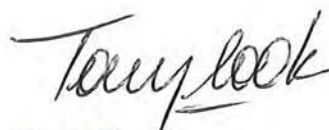
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching of reading
- Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in the middle years of primary schooling
- develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Walpole, S & McKenna, M 2017, *How to Plan Differentiated Reading Instruction*, New York, The Guildford Press.

Our school will improve student outcomes by

Engage regional support Principal Education Advisor Curriculum and Early Years Coach Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use to inform planning	\$ 5,000
Engage additional staff to collect Early Start Data Develop and implement a 'whole school approach to classroom talk' Additional teacher 0.2 Full Time Equivalent (FTE)	\$33,500
Accessing Professional Development in the teaching of Reading	\$ 5,860
Engage staff to continue our Kitchen /Garden program incorporated with Outdoor Learning	\$ 5,000



Kaylene Rye
Principal
Conondale State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**