

# Investing for Success

**Under this agreement for 2018  
Conondale State School will receive**

**\$51,148\***

## This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard to 80% in Reading.
- Increase the number of Year 3 and Year 5 students in U2B in Reading.
- Increase the percentage of students to achieving C or better in English to 80%.
- Provide quality professional development to ensure teacher and teacher aide capability development.
- Ensure every student is achieving one year's growth in learning for one year's education.

## Our initiatives include

- Facilitating Action Learning/Research to verify the effectiveness of strategies that inform current teaching practices:  
*Visible Learning for Teachers: Maximising Impact on Learning* (Hattie, 2012).
- Developing quality reading comprehension strategies:  
*Proficient readers are active readers - Teaching Reading Comprehension Strategies* (Sheena Cameron, 2009).
- Implementing a coaching and feedback culture across classes and within cluster schools (teachers).

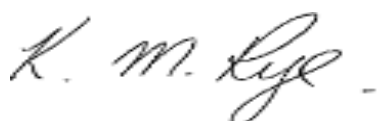
## Our school will improve student outcomes by

Action	Estimated Cost
Providing quality professional development opportunities for teachers around goal setting and feedback	\$ 1 000
Establishing a task force to gather appropriate research around effective goal setting/feedback (Hattie, Marzano and Archer)	\$ 1 000
Engaging regional support to provide quality planning, assessment and moderation sessions for teachers to enhance capability	\$ 2 000




Purchasing additional teacher aide hours to support students with learning goals	\$ 7 500
Employing casual staff, allowing teachers to develop capability through lesson observation, coaching and mentoring	\$10 000
Providing opportunities for teachers to build data literacy skills, to enhance their ability to analyse student performance data to inform teaching and learning (professional development)	\$ 1 000
Engaging a teacher to deliver Early Start in Prep, Year 1 and Year 2 to target students requiring early intervention, to inform teaching practice and to track progress of students	\$ 5 000
Engaging a teacher to support the delivery of intervention and extension for students requiring support	\$22 000
Engaging the expertise of external providers, to ensure our students are receiving support and intervention to ensure targets are met	\$ 700
Purchasing technology devices to aid our students with disability to capture their full learning potential	\$ 800

*\*Costs provided are approximate.*



**Kaylene Rye**  
Principal  
Conondale State School



**Patrea Walton**  
A/Director-General  
Department of Education

