Well the school year is nearly at an end. We are still all extremely busy in classrooms and around the school, with plenty of work still to do. Our students are all completing final assessment pieces and our teachers are all busily writing report cards. We also still have some exciting events coming up over the final three weeks: Yr 6 Graduation, Yr 6 Leader’s Outing, Gold Pass Day, Awards Presentation and our End of Year Concert.

It’s been an absolute pleasure to once again serve our Conondale community in 2016. We’ve had another very big year at Conondale, with an enormous number of special programs and events to keep our children busy and happy.

In our classrooms I have seen some wonderful teaching by our dedicated staff and I’m proud to have witnessed fantastic student progress in learning abilities and skills as the year has progresses.

It is an honour to work with your children every day, and I look forward to another wonderful year together in 2017 😊.

PREP – COMPULSORY IN 2017

Parents are asked to please be aware of new legislation related to the new compulsory Prep year:

From 2017, it will be compulsory for all Queensland children to undertake the Prep Year, prior to commencing Year 1. While completing Prep is now compulsory prior to entry into Year 1, the compulsory school age defined in the Education (General Provisions) Act 2006 has not been altered and remains as 6 years and 6 months. Therefore parents retain the right to delay their child’s entry to prep until this compulsory age of 6.5 years and no formal documentation, assessment or approval is required by parents for this delayed entry to Prep.

While this means it is not compulsory for children to attend prep in the year they are age eligible to do so (i.e. they turn 5 by 30 June that year), the ‘compulsory’ component requires principals to ensure that all children engage in prep prior to year 1. That is, if a child seeks enrolment and has not previously done Prep or equivalent, they must be enrolled in Prep, even if they are year 1 age appropriate.

This new legislation supports extensive research, which clearly shows that children who engage in the Prep year, and even more so in a registered Pre-Prep program (ie Kindy), achieve greater academic success at school.

A reminder that our final Prep Open Day is being held next Wednesday morning and a parent information session will be held that evening (6.00-7.00pm).

ENROLMENTS 2017

At this stage our enrolments for 2017 look to remain steady at around 90 students. I encourage anyone who has not yet finalised enrolments for next year to please do so ASAP. If you know of any potential new students please have them contact our school office. Similarly, if you know you will not be staying with us at Conondale next year I ask you to also contact our office to inform us as soon as possible.

ONLINE DIAGNOSTIC ASSESSMENTS

Throughout this week and next our Year 1-6 students have been undertaking a series of special online tests, assessing their reading comprehension, vocabulary, written spelling, punctuation & grammar and maths. These assessments will be used by teachers in the new year to help direct support and influence teaching.
NEW WHOLE-SCHOOL POLICY FOR PARENT NOTIFICATION OF BEHAVIOUR INCIDENTS

Overall behavior at our school is very good, though at times we do have the need to set disciplinary consequences to students who fail to follow school rules, inline with our school’s Responsible Behaviour Plan for Students. In an effort to increase communication between our school and home, and to foster joint partnerships, our staff have all agreed to new processes for parent notification of behavior incidents:

Previously children given a detention have been given a note to take home. This has often resulted in confusion in the home about what the consequence was given for, or even the justification for the decision. Effective immediately, whenever a student is given a detention (Step 2), a phone call will be made to the parent/guardian by the staff member issuing the consequence. If the staff member cannot make direct contact, they will either send a text or email to the parent. A notice of contact will then be recorded in OneSchool by school staff.

I believe that this action by staff will allow parents to hear the full story, rather than a one-sided version by the child. Often when a parent speaks to me? questioning why their child has been given a consequence and claiming that their child is innocent, it is because their child has not told them the truth, or they've been told only a small part of the bigger story. Let's face it, children (like everyone else) will usually tell only their version of events – often from the perspective of them as the victim, whether they in-fact are or not. That version of events is not always the full story and generally there is a more balanced version of events.

Prior to issuing a detention or other consequence it is the role and responsibility of the staff member to hear all sides of events. Please understand that this does happen. For example, last week I met with three students who had been niggling at each other and using ‘hands-on’. I sat the three students down for a round-table discussion. To begin, each student had an opportunity to tell his version of events. This helped to uncover the true facts and causes of the disagreement, as well as providing each child with the opportunity to air any grievances. This conferencing style ensures that every child is treated fairly. Following this initial discussion we could then progress on.

Here’s step 2.

Congratulations to the following students who have maintained over 95% attendance at our school this year:

Yr 1 – Dujanah, Kayne, Ciara, Aidan;
Yr 2 – Amelia, Tabbir, Marlee, Duxtin;
Yr 3 – David, Cameron, Obi;
Yr 4 – Azzaan, Jayden, Miles;
Yr 5 – Jacob, Cam, Alaska, Abbie, Rhona; and
Yr 6 – Tyran, Casey, Sacha, Raylene.

These students all went into the draw to win family passes to Dreamworld. Congratulations to the Woodford family who won the family pass this year – WOOHOO!!!

Thankyou also to the following students who maintained 90-95% attendance throughout this year:

Prep – Maxwell, Maya, Tomas;
Yr 1 – Zinnia, Hayden, Zac, Thor, Auguste, Beau;
Yr 2 – Jayden, Jirrah, Shae, Serina, Sally, River, Emily-Rose;
Yr 3 – Jasper, Darcy, Sian, Noah, Mayah, Chayse;
Yr 4 – Chilli, Biri, Jasmine, Leo, Kelly, Yaroka;
Yr 5 – Dimity, Matt, Emmalee, Lucy, Reign, Seth; and
Yr 6 – Jet, Isabelle, Jaxon.

One of our primary strategies for student learning success is to improve attendance rates of all students. Our target for 2015-2018 continues to be for all students to have attendance rates over 95%. Every day counts!!!

EVERYDAY COUNTS

One of the greatest determinants of student success at school is attendance. Thank you to all parents who ensure attendance rates are high for students at our school.

Let’s continue to work together to build our attendance rates and give our students the very best chance of success. As you can see from the table on the right, even attendance levels of 85% add up to a significant amount of time lost.

Parents are reminded that effective enrolment (meaning enrolment and regular attendance and participation) of children of compulsory school age is enforceable by law. Parents who fail to ensure students are effectively enrolled and attending school may be prosecuted for breaching the Education Act.

More importantly though, there is a clear link between student success at school and regular attendance. At Conondale we notice a strong correlation where students with attendance rates of 95-100% achieve much higher results in class work and standardised assessments such as NAPLAN. The lower the attendance rates of students, the lower the performance rates of students.

OUTSTANDING ATTENDANCE

Congratulations to the following students who have maintained over 95% attendance at our school this year:

Yr 1 – Dujanah, Kayne, Ciara, Aidan;
Yr 2 – Amelia, Tabbir, Marlee, Duxtin;
Yr 3 – David, Cameron, Obi;
Yr 4 – Azzaan, Jayden, Miles;
Yr 5 – Jacob, Cam, Alaska, Abbie, Rhona; and
Yr 6 – Tyran, Casey, Sacha, Raylene.

These students all went into the draw to win family passes to Dreamworld. Congratulations to the Woodford family who won the family pass this year – WOOHOO!!!

Kind regards
Adam Vlieg (Mr V)
Violent or abusive behaviour will not be tolerated in our school.

It's not just a courtesy. It's the law.

If you choose to act in an abusive manner toward staff or students you will be issued a direction prohibiting you from entering the premises and attending events. You may also be charged by QLD Police.

Respect our staff, respect our school

**CODE OF SCHOOL BEHAVIOUR**

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:

- The rights for students to learn;
- The rights for teachers to teach;
- The rights for all to be safe.

Unfortunately from time to time we do have some members of our school community who fail to respect these rights of others. Our school staff maintain a zero tolerance policy to abuse by others, either directly toward themselves or to their students. The *Code of School Behaviour* defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. The *Code of School Behaviour* outlines a consistent standard of behaviour for all school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour. Parents can access the *Code of School behaviour* by clicking on the following link:

Congratulations to our students for their fantastic efforts this week at our Inter-house Swimming Carnival!!! Thank you to the staff and parents from both schools for supporting the children. I would like to extend special credit to Conondale Sport and Rec Club Inc. Most of our top swimmers are members of the training squads run by this wonderful community group of volunteers and super coaches.

Congratulations to our Age Champion winners:

<table>
<thead>
<tr>
<th>8 years</th>
<th>9 years</th>
<th>10 years</th>
<th>11 years</th>
<th>12 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obi Wynn</td>
<td>Yaraka Stewart</td>
<td>Lara Sheehan</td>
<td>Cam Ebbage</td>
<td>Mason Barkle</td>
</tr>
<tr>
<td>Mayah Guy</td>
<td>Finlay Maquire</td>
<td>Birrigan Haynes</td>
<td>Dimity Bucciarelli</td>
<td>Casey Ebbage</td>
</tr>
</tbody>
</table>

Congratulations to our Most Improved winners:

<table>
<thead>
<tr>
<th>10 years</th>
<th>11 years</th>
<th>12 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelly Schofield</td>
<td>Rhona Wynn</td>
<td>Casey Ebbage</td>
</tr>
<tr>
<td>Emmalee Fisher</td>
<td>Raylene McSweeny</td>
<td>Jaxon Wilson</td>
</tr>
</tbody>
</table>

Congratulations to our new record holders:

<table>
<thead>
<tr>
<th>Event</th>
<th>Age</th>
<th>M/F</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medley</td>
<td>11</td>
<td>G</td>
<td>Dimity Bucciarelli</td>
<td>1m 43.17s</td>
</tr>
<tr>
<td>Freestyle</td>
<td>7</td>
<td>G</td>
<td>Sally Sanderson</td>
<td>1m 32.52s</td>
</tr>
<tr>
<td>Freestyle</td>
<td>7</td>
<td>B</td>
<td>Dustin McSweeny</td>
<td>2m 19s</td>
</tr>
<tr>
<td>Freestyle</td>
<td>8</td>
<td>G</td>
<td>Mayah Guy</td>
<td>2m 44s</td>
</tr>
<tr>
<td>Freestyle</td>
<td>11</td>
<td>G</td>
<td>Dimity Bucciarelli</td>
<td>3m 7.7s</td>
</tr>
<tr>
<td>Backstroke</td>
<td>8</td>
<td>G</td>
<td>Mayah Guy</td>
<td>3m 17.8s</td>
</tr>
<tr>
<td>Backstroke</td>
<td>11</td>
<td>G</td>
<td>Dimity Bucciarelli</td>
<td>3m 52.2s</td>
</tr>
<tr>
<td>Breaststroke</td>
<td>11</td>
<td>G</td>
<td>Dimity Bucciarelli</td>
<td>3m 56.8s</td>
</tr>
<tr>
<td>Butterfly</td>
<td>11</td>
<td>G</td>
<td>Dimity Bucciarelli</td>
<td>4m 45.5s</td>
</tr>
</tbody>
</table>

Our new RECORD HOLDERS
Our MOST IMPROVED winners

Our AGE CHAMPIONS
Our students had a wonderful time last week harvesting our wheat crop and collecting a range of other school-grown produce. Check out the piccies… 😊

Pam Argue
SAKG Garden Specialist
This term the junior classes have been busy practicing songs for their end of year awards concert. Through song they have learnt many important words and phrases and they look forward to their performance. I look forward to running the 2017 Japanese program at Conondale and hopefully immersing the students in a love of culture and language!

Mata ne!

Hynes Sensei
Endings or beginnings?
Supporting the transition to high school

As Term 4 draws to an end more than half a million children across Australia will complete their primary school years. The shift from one style of schooling to another is a major milestone in the life of your child and for your family. Sarah Wayland explores the practical and emotional ways we can refocus those endings in to new beginnings.

Parenting and childhood are marked by milestones - first steps, first words, first days at school – yet the lesser spoken milestones like the ending of primary school can be a time of great change for children and their families.

Kate’s twins, one boy, one girl, finished up their primary school years last year. She’s had a year to watch them settle in to their new lives as secondary school students with her motto being to embrace the next chapter of life rather than dwell on the sadness of what is ending. Kate describes her twins differently – one being pragmatic and the other more cautious making the meaning of this milestone different for each of them. ‘We began the last year of primary school by having a whole family discussion’ she explains, where she and her husband and their 4 children (aged between 13 and 4) sat down to talk about how they all might rise to the challenge as the older kids embarked upon on a new adventure.

For one child she arranged a tour of the school as a way to reassure him that he didn’t need to know exactly where to go or what to do on the first day whereas her daughter, who was attending a different high school to her brother, needed help in navigating the new relationships that would come with a new school. ‘I spoke to her about surrounding herself with the right people but conversely knowing when to move away when a friendship doesn’t feel right. They both needed different things’.

The activities that accompany milestones can make children feel anxious – end of year activities, dances, dinners, graduation masses or speech nights send the message to our children that this milestone is important. Yet for those children who might be apprehensive about moving on the tempering of focus on ‘endings’ to ‘beginnings’ can help remind them that the next chapter isn’t to be feared.

So how can parents and families support their children in this transition? School Counsellor and co-director of Camden Lowe Counselling, Cath Lowe, suggests:

• Be realistic. It will take almost all of the first year of high school to adjust to the new routine, new school, new travel arrangements and the new people that come in to your child’s life.
• Adjustment differs between children. Remind your children that the beginning of primary school or prep was an adjustment and that secondary school is no different.
• Get prepared. Use the end of primary school as a time to establish new routines. This will help them adjust to the use of timetables, multiple sets of homework, earlier waking times. Teach them to have everything ready the night before so they can wake and leave without being flustered.
• Embrace change. High school is a great environment for engaging in many extra curricular activities. Take some time to explore with your child what is on offer to help them navigate spaces or groups that align with their personalities.

Kate echoes those suggestions. Having survived the first year of her twins’ secondary school life (and with another child soon to join them) she is philosophical about the ways we can prepare our children practically and emotionally. She had to learn to let her children navigate this new independence in their own way and not step in to reassure them that everything would be fine. ‘My son carried his timetable with him, in his hand, for the whole of first term. It was his way, he said he couldn’t think what was happening next if it was in his bag’. She had to step away and let them work out what was best.

The ending of primary school is another one of the many milestones we observe in the long, ever-changing pathways our children traverse. A moment of reflection for families, both parents and children, to embrace what is yet to come, and more importantly what new experiences they can experience, can help.

If your child or family need additional support contact your child’s school, or: Kids Helpline – www.kidshelpline.com.au Headspace – www.headspace.org.au

---

YOUNG PEOPLE MIGHT REACT IN CERTAIN WAYS WHEN FACED WITH THE CHANGES THAT COME WITH THE END OF PRIMARY SCHOOL. THESE MIGHT INCLUDE:

• Distraction – a sense of not being able to be on task
• Anger/sadness at the anticipation of change
• Excitement/apprehension about what is to come
• Resolution/pragmatism about the necessary moving on
• Fear about the loss of friendships when moving to different schools than their peers
• Uncertainty about the school environment and the expectations of learning.

Source: www.parentingideas.com.au
INTRODUCING CHAPPY BECKY

Hi Everyone! I’d like to introduce myself to Conondale State School. My name is Becky and I am also a Chaplain at Maleny State School. I have been a Chaplain for just over 2 years now and before that a Primary school teacher in both Australia and England. I have been married for over 15 years and have 2 beautiful children that also attend Maleny SS. I have a great love for people and especially working with children. My passion is to encourage, motivate, inspire and bring hope to the lives of people, both young and old. I am very excited to be working at Conondale and have found it to be a very accepting and loving school. I love playing games and having fun. I also enjoy art and drama, singing, adventure, camping, walking and building relationships with people. I hope that over time I will be able to meet all the parents and be a positive role model in not only the school but also the community. Please come and introduce yourself when you see me as I would love to get to know more about you and your stories.

SCHOOL CAMP 2017

Notes have been sent home today with all Yr4-6 2017 students. These notes are to gauge the level of interest and to seek input from parents regarding our camp program for 2017. Please respond by next Friday 25th November with your expression of interest.

TUCKSHOP NEWS

Thank you to everyone who has supported our tuckshop this year. A special thank you to Sharon, Valli and Claire for the work running our tuckshop for the first three terms, and more recently thanks to Corrina, Hagar, Ang and Lisa. Next week will be our final tuckshop for 2016. See you in the new year.

LIBRARY NEWS

Borrowing has now finished for 2016. All library books must be returned by Tuesday 22/11/2016. Thank you for your kindness and co-operation.

Chris Gwin
Teacher Aide
YR 6 LEADER’S OUTING
On Tuesday 6th December our student leaders will enjoy a celebratory day out. This is our school’s way of thanking them each for their service this year to our school.
Our Student Leadership Program is something that we are extremely proud of at Conondale. Leadership at our school is not about popularity, it is about taking opportunities given. It is about giving back to our school. The three pillars and criteria which underpin our leadership program are Influence, Courage and Service. When we talk about influence, we are talking about being a positive role model. When we talk about courage, we are talking about doing what's right, even if others are doing the wrong thing. It is about standing up and speaking out for what is right, even if it’s not the popular thing to do. When we talk about service we are talking about doing things for others and putting others needs before your own. Congratulations to all of our 2016 Student Leaders!

GOLD PASS DAY
Our Gold Pass Day will be held on Thursday 8th December.
Please note the permission notes will be sent home with report cards.
This Gold Pass Day our invited students will travel by bus to Kings Beach for a fun day swimming and playing. A free lunch will be provided for all students. Students will need to bring along their own morning tea and drink bottle, as well as a wide brimmed hat, suncream, rash-shirt and swimwear. Parents will of course be encouraged to attend to help celebrate this magnificent event. This is a free day for students.

AWARDS CEREMONY
All parents and friends are invited to our school awards ceremony being held this Thursday 1st December from 9:00am in the COLA. This special parade is a great opportunity to reward the hard work and effort of many of our students throughout this year. A large number of students will be presented with special Excellence Awards and Merit Awards to celebrate positive behaviour and study habits from general classroom work, Music, P.E, our Kitchen-Garden program and Japanese. The Excellence Awards are given to the one students in each class who achieves the top academic results. Two students from each class will also be awarded Merit Awards. The Merit Awards celebrate actions, not results. Students can be awarded these for outstanding attitudes, improvements, efforts, helpfulness, leadership..... and the list goes on. All parents are cordially invited to this marvellous event.

END OF YEAR CONCERT
All parents, family members and members of our community are invited to our annual Christmas Concert and Awards Presentation being held this Thursday 1st December. The event will be held in our COLA beginning at 6.30pm sharp (students will need to be at school at 6.00pm). The evening will include the presentation of our special awards for 2016:
Volunteer of the Year; Sportsperson of the Year; Student Leader of the Year; Outstanding Achiever of the Year
Our school concert will follow these award presentations and will feature performances by all classes. Parents and students are informed that students must remain sitting with the school group.

PARENTS AND GUESTS WILL NEED TO BRING A CHAIR FOR THE NIGHT.

Concert Program
Doors open at 6:00pm for 6:30pm start
The Year in Retrospect Video Montage
Instrumental Musical performance
Official welcome and 2016 School Report by Adam Vlieg, Principal.
Conondale SS Volunteer of the Year Award
Sportsperson of the Year Award (The Gray Cup)
Student Leader of the Year
Outstanding Achiever of the Year Award
Year P/1 Performance
Year 1/2 Performance
Year 3/4 Performance
Year 5/6 Performance
STUDENT RESOURCE SCHEME 2017

While the costs of educational tuition are provided directly to schools by the government, parents themselves are directly responsible for providing textbooks and other personal resources for their children while attending school. In recognition that these costs can be high, our school operates our Student Resource Scheme that enables a parent/carer to enter into an agreement with the school that, for a specified annual participation fee, provides for the purchase of these resources. Our 2017 costs are as follows:

Year: Prep - 2

In 2017 the Student Resource Scheme for Years Prep – 2 will remain at a cost of $130.00 per student. This cost is broken up into the following components:

- **$100.00** Resource fee
  This fee covers the costs of printing, purchasing stationery and consumable and art materials for the student; and
- **$30.00** Kitchen-Garden fee
  This fee covers the costs of food items for our cooking program throughout the school year.

Year: 3 - 6

In 2017 the Student Resource Scheme for Years 3 – 6 will remain at a cost $138.00 per student. This cost is broken up into the following components:

- **$100.00** Resource fee
  This fee covers the costs of printing, purchasing stationery and consumable and art materials for the student;
- **$30.00** Kitchen-Garden fee
  This fee covers the costs of food items for our cooking program throughout the school year; and
- **$8.00** Sports fee
  This fee covers the costs of registration in interschool, district and regional sports for the school year.

Next week all parents will receive EOI letters for involvement in the 2017 ‘Student Resource Scheme’.
Our Semester 2 Report Cards will be distributed on Friday 2nd December. Teachers will be available for interviews during the following week, and parents should contact teachers directly to arrange suitable times:

- Mrs Jan Gray (jgray97@eq.edu.au)
- Mrs Mary Sullivan (msull70@eq.edu.au)
- Miss Shayne MacMahon (smacm16@eq.edu.au)
- Mr Tom Gray (tgray45@eq.edu.au)
- Mr Adam Vlieg (avlie1@eq.edu.au)
- Miss Jacinta Foale (jfoal1@eq.edu.au)
- Mr Paul Meneely (pmene1@eq.edu.au)
- Mrs Karla Hynes (khyne6@eq.edu.au)
- Mrs Louise Sanderson (lsand46@eq.edu.au)

Our school maintains high standards for student performance, aligned to the Australian Curriculum. Regarding our report cards, could I remind all parents about the rating scale used in all report cards in Queensland schools: All Yr1-3 student are assessed on a five point scale (Very High, High, Sound, Developing, Support Required). All Yr4-7 students are also assessed on a five point scale (A, B, C, D, E). In both of these five point scales it must be remembered that a grading of ‘Sound’/’C’ means that the students is achieving at an age-appropriate standard. The awarding of a ‘Very High’/’A’ indicates that the student is achieving well above (generally an entire year or more above) age-appropriate achievement standards. The awarding of a ‘Support Required’/’E’ indicates that the student is achieving well below (generally an entire year or more below) age-appropriate achievement standards and a significant amount of additional individual support is required.

**STUDENT BANKING**

Our school offers Dollarmite account student banking through the office. Deposits are taken every Friday morning. Application forms are available from Lisa in the office.

**COMMUNITY PLAYGROUP**

Every Wednesday 9:00-11:20am
Music and art activities, storytime, loads of fun...
All welcome (Remember to bring your piece of fruit for fruit break)
**Classroom News**

**Yr P/1 News**
Wow! Only 3 weeks to go till the end of this school year. The classroom is a hive of activity with finishing off, concert practice and Xmas activities. Please ask your child for the costume list and if you have any of the items listed, could we please borrow them. Next week we will send home what your child will be and if we need any additional costume items. Thanks in advance. Concert is on Thursday evening, the 1st of December.

We will be having a Junior Swim Afternoon to showcase our swimming skills next Friday 25th November from 2-3pm. All parents of our P-2 children are invited to come and cheer. More about this early next week.

A very BIG THANK YOU to all our parent helpers for this year – your help is a wonderful asset to your children’s learning and to our sanity!!! J We could not do all we do without you. J

Mrs Jan Gray & Mrs Pam Argue

*Our Yr P-2 scientists...*

---

**Yr 1/2 News**
Well – only 15 school days left – and some of those are Gold Pass Day, Awards Ceremony etc. So that really means that we are coming to the end of our learning year like an express train running late!! It has been an absolute pleasure working with the children of the 1-2 class. Each student has their own wonderful personality, learning strengths, interests, quirky behaviours. It certainly makes for a rewarding and enjoyable work day/career choice. I’m proud of the growth that is so evident in every student in our class, either academically or socially (or both). The children have pushed themselves in various areas and I’m sure that they too can see the benefits of their efforts.

We are working solidly on our concert performance, and it’s going to be a great show on the night. Requests for costumes and props have gone out with each child, so please see where you can help. Please also help your child learn their lines and prepare theirs costume (if they need extra things we can help out). Thursday 1st December is the big night.

Above are some photos of the combined Science unit that we have been working on with the Prep 1 class. We have been exploring how sound and light are made, and how we use them in daily life. The children have had great fun making telephone lines, guitars, tracing rainbows through crystals, mixing colours, and blocking sound using different materials. They have all worked well and enjoyed the experiments. There are lots of budding scientists in our school, that’s for sure!

Mrs Mary Sullivan
Classroom News

Yr 3/4 NEWS
Hello Parents and Carers,
As we count down the last few weeks of term and finalising assessment, the preparations for our concert performance are also well under way. Leading up to what can be a very expensive time of year for many people, I wanted to ensure our costumes are as simple and low cost as possible. We are citizens of Asgardia, a nation in space.

Girls - Plain shorts/leggings : Dark blue (school ones fine!), black, or red. Plain white Tshirt.
Boys - Plain shorts: Dark blue (school ones fine!) black or red. Plain white Tshirt.

We will be making other parts of our costumes and props in the next two weeks at school in unison with our Civics Unit on Asgardia. We will be practising in the COLA next week, so I will then make a decision about the type of footwear required. (It may end up being school shoes.)

Those girls that want to will be wearing a simple black tutu over the top of their shorts/leggings. I will be shopping for the tulle and ribbon this weekend, but may need some volunteers to help make them. Please let me know if you can help 😊. The boys will have ribbon and string wristbands. We will all be wearing goggles we are making in class.

On the day, the hairstyles will be “crazy hair” themed.

If you have any spare shirts please let me know so that we can have a few in reserves. They may end up getting decorated 😊.

Miss Shayne MacMahon

Yr 6/6 NEWS
I am glad to say that I have returned to school relatively unscathed after attending the Pan-Pacific Masters games last week. The students call it “soccer for old people”. Unfortunately, I am feeling every bit of my 42 years......OK, 57 years. Thank heavens it doesn’t happen every week!

Well, at present, I am attending the year 6 transition program at Maleny High School. All the children seem confident and coping with their new surroundings with ease. I’m sure many of them will have made new friends and reacquainted themselves with old ones when the two days are completed.

Assessment items are all due this Friday and I am very pleased to say I am only waiting on about 5 students to complete. Most students have put in a concerted effort!

By the time this goes to “press” we will have 3 weeks left of school. There is still a great deal on the agenda with Small Schools swimming carnival, school concert and year 6 graduation just a few! It is a very hectic last few weeks.

Our school concert is really starting to shape up but we still haven’t finalised costumes and rehearsed nearly enough. At time of writing, we have exactly two weeks until we perform-where did all the time go?! Music still isn’t finalised, costumes aren’t fully complete and many of the words are still unlearnt. Oh well, I’m sure the students will rise to the occasion on our next two week blitz!!!!

I am currently writing report cards and I am delighted to say, I find myself talking about the positive attitude of the students. They are certainly putting in the effort-well most of them anyway!!!

Speaking of effort, it is so wonderful to see Taj and Sacha both invite their mums to cooking in order to help out the class. Thank-you so much ladies!!!

So, we are really in the home straight with plenty still to be done. Although hectic, I am hoping the graduating year 6 students get to enjoy their last few weeks of Conondale State School. I hope they savour the experience.

Cheers
Mr Tom Gray

THE CONONDALE X-FILES

As is tradition here at Conondale, we follow the experiences of our past students as they have progressed through high school. It has been a stellar year as Conondale State School students have performed admirably at Maleny State High School! We are very proud of our X students:

- Two former students now doing year 12 achieved an academic merit and academic excellence respectively. Congratulations to Alannah Brown and Evie Barnes. Evie also took out the subject awards for both Dance and Mathematics A- an interesting combination!! Alannah won the Geography award.
- In year 10, Agnes Mohan achieved academic excellence. A very impressive achievement considering she skipped grade 8 after finishing year 7 with us!!
- In year 9, Nayana Oakhill-Kiernan achieved academic excellence and Danae Mundt achieving academic merit. Well done girls!
- In year 8, Breana Maclure-Nealson also achieved academic merit.

A final acknowledgement of past students Kylen Skipper, Evie Barnes and Amity Thiele who were 3 of the 4 school captains at Maleny High School in 2016. What an achievement for a school our size! Well done for taking on such responsibility, captains!
I would like to wish you all a happy and safe Christmas and holiday period. I hope the time is one full of love and joy.

Our school office re-opens on Monday 16th January. The office will remain open all of that week 9am-3pm, and new uniforms can be purchased during these times. Term 1 begins for students on Monday 23rd January.
Conondale Sport & Rec Club

COMMUNITY CHRISTMAS PARTY
Sat 26th November
2 – 7 pm

Come along and enjoy an afternoon of fun and games in the pool and our very own sideshow alley.

NEW this year – Markets (please call Louise 0412293351 if you want a stall)

- Multi raffle
- Cakes & Slices
- BBQ
- Sideshow Alley: Jumping Castle Choco Lotto Knock ‘em Downs Lollipop Tree
- Pool Fun & Games
- Carollers
- Christmas Craft
- Community Markets

BYO chairs. A bar will be operating.
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Venue</th>
<th>Ages</th>
<th>Maximum</th>
<th>Booking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues. 23 Dec. 9:30-11:00am</td>
<td><strong>Create Station</strong> Join our Summer Reading Club and use crafe materials to make whatever you like.</td>
<td>Children's Area</td>
<td>5+ years</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>Thurs. 25 Dec. 9:30-10:30am</td>
<td><strong>Christmas Storytime and Craft</strong> Join us for Christmas stories, songs and craft.</td>
<td>Children's Area</td>
<td>All Ages</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>Wed. 21 Dec. All day</td>
<td><strong>Activity Day</strong> Drop in and do activity sheets and puzzles.</td>
<td>Children's Area</td>
<td>All ages</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>Thurs. 5 Jan. 9:30-11:00 am</td>
<td><strong>Create Station</strong> Pop in make anything you like using recycled materials.</td>
<td>Children's Area</td>
<td>5+ years</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>Tues. 10 Jan. 9:30-11:00am</td>
<td><strong>Heroes and Villains</strong> Drop in for activities and crafts inspired by your favourite comic book characters.</td>
<td>Children's Area</td>
<td>5+ years</td>
<td>None</td>
<td>No</td>
</tr>
</tbody>
</table>

This workshop is free and light refreshments will be provided.